Quality education offers real life skills for a life time. We not only claim, but prove it.

www.nobelcollege.edu.np
Dear Parents,

We are glad to offer quality education, real life skills and professional dissipation being a credible and dynamic part of Pokhara University. The programs and their results along with safe market placements are our testimonials. We are successfully running several Bachelor Level Programs in the areas of Business Administration, Computer Information System, Health Care Management, Public Health, Nursing, Medical Laboratory Technology, Medical Microbiology, Medical Biochemistry and Pharmacy. The college was established on the basis of our phenomenal success in our 10+2 program and the juniors’ wing, and, we have also been assuring result and output based performance.

Considering the guardians’ desire for an excellent institute which would provide a wide spectrum of educational opportunities, and our own commitment to quality education, we pursued our dream of building this institute of character and value.

We provide a motivating environment to pursue excellent education courses to eager and determined students. As proof of our social commitment, our University provides scholarships for deserving students who could otherwise not afford such an education.

We work with a sense of purpose and responsibility towards nation building: making quality education available at a reasonable investment. We appreciate the contractive roles played by Health Professional Council, Nursing Council and Pharmacy Council by providing us feedback and guidance.

I would like to invite parents and students to visit us when you are making the great decision of choosing an institution for further education.

Nawaraj Pandey
Chairperson

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Management Committee

Mr. Nawaraj Pandey
Founder/Board Chairperson - Chairperson

Mr. Surendra Shrestha
Founder/Board Managing Director - Member

Prof. Dr. Purusottam Banskota
Policy Advisor - Member

Prof. Dr. Mohan Bikram Gyawali
Policy Advisor - Member

Mr. Shankar Shrestha
Founder/College Director - Member

Mr. Kamal Prasad Regmi
Principal - Member

Mr. Ram Chandra Sinha
Principal - Member

Pokhara University Representative
Member

Mr. Shankar Shrestha
Founder/College Director - Member

Mr. Kamal Prasad Regmi
Principal - Member

Mr. Ram Chandra Sinha
Principal - Member

Pokhara University Representative
Member
Dear Parents,

Nobel College is run by an enthusiastic group of academicians committed to provide outstanding educational opportunities. We are striving to enable our students to cope with the challenges they may face in the future.

Nobel College offers an exchange program for students and teachers from the USA, UK, Japan etc. The objective is that those who participate may become exposed to more advanced teaching/learning situations, especially in advanced levels of biomedical science, management and computers.

We are happy to offer you highly demanding and challenging courses at the bachelor level.

Nobel College is committed to provide quality education at a modest investment.

Surendra Shrestha
Managing Director

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I am immensely pleased to welcome all prospective students to Nobel College to be a part of credible and outputs based academics and also enjoy intellectual growth into the dynamic and result oriented curriculums that ensure social, moral, professional and human values. I assure you that this institution occupies unique place in educational world, in its moral and intellectual environment by virtue of its devotion, dedication and determination in a very congenial academic environment. and, as a testimony, different professionals and intellectuals into the world market speak of it.

Nobel College is known for its systematic inquiry, lucid way of teaching, and the commitment to service as guiding principles for our actions. We have established core principles as a way to express our dedication to excellence in education at all levels. We have offered many courses to keep the mind and the body in tune. Leave your worries behind and join a course conducted by our college and make new friends while you learn new and exciting skill. This indeed is a great way to enjoy and gain a new skill at the same time.

We are here to help you grow into self-disciplined and socially responsible individuals who are capable of imbibing true light and wisdom. I welcome you to be a part of the wonderful academic environment of Nobel College and experience the real excitement of student life. Wish you a successful and fruitful academic year ahead! Be a part of NOBELIAN Family!!!

Shankar Shrestha
College Director, Nobel College
Choosing where to continue your education is a major decision and I believe that Nobel College will be a choice you will not regret, especially if you are ambitious and determined to succeed. We are committed to focus on the needs of each individual and aim to nurture students and ensure their journey at Nobel College as a successful and life-enhancing experience. Our first consideration is always in the best interest of the students, the goal is to promote academic excellence and continuous improvement.

We are fortunate to have talented, highly motivated and committed teaching and support staffs to ensure a healthy learning environment of our students. We work to guarantee the curriculum with exclusive instructional strategies and integrated technologies designed to an impressive learning ambience. W.B. Yeats once said “Education is not the filling of a pail, but the lighting of a fire”. Our strength lies in our teachers with great potential and strong desire who are dedicated to coach the students to excel in their academic endeavors.

Noble College is a vibrant learning community that encourages a three-way partnership between students, parents and the College. The strength of that partnership is reflected in the success graph of our students.

Kamal Pd. Regmi
MBA, MPA, BL
Principal
Management Faculty

Dear parents and prospective students, as you read this prospectus of Nobel family, you will know about our commitment towards building better society through world class education and building cadre of intelligent citizens of, not only Nepal but of the world. As a principal of Faculty of Health Science I have few messages to the parents: our Faculty of Health Science is dedicated to prepare future leaders who have outstanding knowledge and wisdom to solve health related problems of general people as well as the problems faced by health systems of developing country like Nepal. To achieve this end we extensively train and coach our students not only through the course materials but also through early on research skills. Like a famous quote by Malcolm “We provide our students the education which will be the passport to the future as tomorrow belongs to the people who prepare for it today”. My message to the prospective students is, like Nelson Mandela once said, “The most powerful weapon is education which you can use to change the world”, and here at Nobel, you will be well equipped with knowledge and wisdom to solve problems of the world.

Ramchandra Sinha
MPH, MPA
Principal
Science and Technology Faculty
The principal mission of Nobel College is to provide a modern, resourceful, and relevant education in Business, Information Technology, and Medical Science disciplines to a varied group of students, and also to cater the need of academic and professional world creating capable human resources. We achieve this mission by creating an educational environment conducive to the fullest development of an individual’s learning and scholarly potential. As the College of its own virtues and significance, we are committed to excellence in teaching, research, and service to society.
Introduction

Nobel College was established in 2001 AD as an extension of the Nobel Academy that had already acquired an enviable reputation for the quality of its education at junior and higher secondary levels. The College, affiliated to Pokhara University, provides a value based education at the bachelor level.

Nobel College is committed to the provision of quality education relevant for Nepal’s future managers, entrepreneurs, IT specialists, and health professionals. In an increasingly global context and emerging multinational culture involving competition on the national, regional, and international levels, it is essential that Nepal has skilled manpower available to take us successfully into the future. The undergraduate level instruction offered by the college is designed specifically to meet such a need.

Since the same entrepreneurial team has established Nobel College that set up Nobel Academy as an institution, Nobel College has earned credibility as an institute of repute.

Nobel College is successfully implementing several programs at the bachelor’s level in the fields of Business Administration, Business Administration in Banking & Insurance, Computer Information Systems, Health Care Management, Public Health, Nursing, Medical Laboratory Technology, Medical Microbiology, Medical Biochemistry and Pharmacy in affiliation with Pokhara University.

Our students and teachers have worked very hard toward academic excellence, which have been amply reflected in the university result, with many of the students passing the University examinations with straight ‘A’s in most subjects and many students securing excellent grades including a 4.0 CGPA. Apart from excellent results, college graduates have secured jobs in insurance companies, manufacturing and trading companies, and in the education sectors with ease. All graduates have been either gainfully employed or are pursuing higher studies in institutions in Nepal or abroad.
**Campus Location and Environment**

Nobel College is conveniently located in a large complex at Sinamangal, Kathmandu. The College premises have ample space for curricular, co-curricular and extracurricular activities.

**The Nobel Culture**

Nobel College has created an academic culture in which its students mature in self-discipline and self-confidence. Nobel fosters a scientific attitude in the students, where enquiry and problem solving stimulate learning.

**The College Offers**

- A global awareness in a stimulating academic atmosphere
- Analytical, logical and conceptual problem solving skills
- Expertise to assess and interpret various aspects of our surroundings
- Opportunities to develop disciplined and sustained intellectual application
- Leadership skills
- Globally recognized quality education

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**Why Choose Nobel College?**

- It is ranked as one of the top colleges in Nepal.
- It offers a comprehensive selection of undergraduate programs run by dedicated staff.
- It is built on a strong foundation of academic excellence and innovative teaching.
- It has extensive links with universities and business establishments both inside and outside Nepal.
- The degrees offered at Nobel are internationally recognized; credits can be transferred to international universities.
- It has an ethnically and culturally diverse student body with a mosaic of students from all over the country.
- It offers scholarship opportunities to meritorious and needy students.
- It is located in an ideal peaceful environment with sufficient space for curricular, co-curricular, and extra-curricular activities.
Teaching Methodology

The highly qualified staff of full and part time teachers is supplemented by visiting professionals with strong academic, research and consulting backgrounds.

Nobel College has spacious classrooms and uses contemporary Audio Visual aids. Wherever relevant, lectures are supported by full student participation using case studies, group discussion, project assignments and field visits. These innovative and participatory teaching methods have proven to facilitate effective learning. Students are also instructed in effective presentation, communication and leadership skills.

The preference of method largely depends on the nature of the subject matter and the situation. Nevertheless the following methods have been emphasized and adopted:

- Lectures using overhead projector, multi media and boards
- Demonstration-Performance
- Guided Group Discussion
- Reading Assignments-Independent Learning
- Field studies, Analysis and Group presentation
- Seminars
- Individual Research
- Individual and Group presentation
Admission procedure

The Selection
A merit list shall be prepared in the following manner:

a. Intermediate or 10+2 marks  
b. Entrance test  
c. Interview

Application
The application forms are available from the college office. Students are admitted in the full semester only, starting in September each year.

Applicants are encouraged to apply as early as possible in order to receive the fullest possible consideration. Along with the Application Form, the following should be attached:

- Photocopy of Mark Sheet and Character Certificates of SLC or equivalent.
- Photocopy of transcript and Character Certificate of Intermediate/PU/10+2 or equivalent.
- Photocopy of letter of recommendation from teachers at previous School/Institute.

Upon receipt of the completed application form, the candidate shall be registered for the Entrance Test.

Eligibility
Any students applying for Management studies require at least 45% aggregate in Intermediate or 10+2 or equivalent examination in English medium.

Any students applying for Science and Technology require at least 50% aggregate in Intermediate or 10+2 or equivalent examination in English medium.

Interview
Nobel College is committed to fair decision-making based upon the assessment of the applicant's background as a whole. Primary consideration is given to the previous academic performance and achievement in the entrance test. Apart from the above two considerations, the applicant has to face the Admission Committee of the college for an interview. In order to be considered for admission, the following original credentials must be produced at the time of admission:

- Mark Sheet and Character Certificate of SLC of equivalent.
- Transcript and Character Certificate of Intermediate/PU/10+2 or equivalent.
- Result from the College Entrance Test (CET).
- Letter of recommendation from teachers of previous School/Institute.

Entrance Test
Nobel College shall conduct an entrance test to assess the level of the applicant.

A specimen copy of the entrance test question shall be made available to the prospective students with the application form packet.

The entrance test for BBA, BCIS and BHCM shall consist of the following areas:

- Communication including an essay of about 500 words in English.
- Quantitative Ability.
- Logical Reasoning and Test of IQ.
- Computer and General Awareness.

Fee Refund
Students who withdraw from the college before the semester begins or after a semester is under way are not entitled to receive any refund of the paid charge, deposits and fees.

Scholarship
According to Pokhara University and college rules.

Course Registration
Registration for courses is done at the beginning of each semester. Since registration is a very important procedural part of the credit system, it is essential that all students present themselves at the college. In case of illness or circumstances beyond one's control, the students must inform the principal or his deputy. Students can register two additional courses apart from their regular course.
The Semester System

The academic session of the University consists of two fifteen week semesters. The fall semester starts in September and the spring semester starts in March.

Each course has a certain number of credits assigned to it according to the number of lectures, and practical class hours in a week. For example, a class with one lecture hour per week during the 15 weeks semester is allocated one credit. A class with 45 hours of lectures per semester denotes a three credit subject.

However, for practical classes, one credit is equivalent to 45 hours of practical work per semester.

Internal Evaluation System

An important feature of the semester system is that it provides continuous evaluation for the students. It also allows flexibility to allow each student to progress at a pace suited to his/her individual ability, and consistent with the credit requirements.

We have adopted a comprehensive evaluation methodology which allows us to monitor each student’s comprehension of course material on the basis of several assessments rather than on a single exam.

During each semester modular tests, surprise quizzes, mid term exam, assignments, and projects provide opportunity for continuous evaluation and ongoing feedback to the students. Students are required to work on the theoretical parts of assignments and projects in groups, and work on the problems during scheduled tutorial/laboratory sessions. Group/laboratory assignments and projects are designed to strengthen concepts taught in the class and to ensure a more complete grasp of the subjects being taught. Tutorials are also conducted in groups, and are evaluated. The evaluation criteria also include an individual appraisal of each student.

This internal assessment based on tests, assignments, and projects combined with an end of semester examination, form 50% of the overall final grade of the student for the course.
**External Evaluation System**

The external assessment is conducted by Pokhara University at the end of each semester. The exams conducted by Pokhara University are worth 50% of the total grade.

A student needs to pass both the internal and external assessment independently. A minimum of 45% is required in each subject to be eligible for grading. Letter grades are assigned using a relative grading system for students once they have secured the threshold marks of 45%.

A student failing the internal assessment shall be awarded ‘NQ’ grade which will automatically disqualify the student from appearing in the end of semester examination conducted by Pokhara University.

Students failing in the University exam will be awarded a “F” grade. A student receiving a “F” grade can re-appear in the external examination of that subject. The grade earned on the retake will be substituted for the grade earned first time the exam was taken.

**Dismissal From The Program**

A student failing to maintain a CGPA of 1.5 at the end of the first academic year and a CGPA 1.8 at the end of the second academic year can be dismissed from the program. Students who have not cleared the first semester papers by the fourth semester, the second semester papers by the fifth semester, or the third semester papers by the sixth semester, will be either dismissed from the program or asked to repeat the respective semester.

**Degree Requirement**

The minimum requirement for the award of the degree is passing all courses with at least a D grade in each course and maintaining an overall CGPA of 2.0.

**Re-check and Re-evaluation Facility**

Considering the need to maintain transparency in examinations, the University has a provision to re-check and re-total the marks of end of semester examination papers.

**Division Equivalence**

Students securing a CGPA between 2.5 and 3.00 will be considered second division and those who attain more than a 3.00 CGPA will be considered first division.

**Degree with Distinction**

Students receiving a CGPA of 3.60 and above shall be deemed to have achieved distinction.

**Dean’s List**

Students earning a CGPA 3.70 and above qualify for the Dean’s list.
Grading System

The following grade point system shall be followed:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Honour</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>Fair</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>Satisfactory, minimum</td>
</tr>
<tr>
<td></td>
<td></td>
<td>requirement for credits</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>Failing</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

Standard and Maximum Duration of Study

The standard duration for the completion of the requirements for the undergraduate programs is 4 years. The maximum duration permitted is 8 years.

Transfer of Credits

Pokhara University students may transfer credits earned to an equivalent institution provided their grades are not lower than “B”. A maximum of 15 credits hours can be transferred, however, credits earned more than five years ago may not be accepted depending upon the policies of the institution accepting the transfers. Many of our students have been able to transfer all passing grades.

Attendance Requirements

Each student is required to attend all classes of the course registered for during the semester. The minimum number of class hours per course during a semester is 45 hours, however, the concerned teacher may schedule additional sessions for a course.

A minimum attendance of 85% is required to be eligible to appear in the examinations conducted by Pokhara University.

Withdrawal

A student withdrawing himself or herself from the college will be assigned a grade ‘W’. It is student’s responsibly to clear all records and obligation to receive the official separation. The official clearance form and procedure may be obtained from the office of college administration.

A student who decides not to return to college after a semester break, or decides to leave their course of study at the college should notify the college’s administration in writing to avoid tuition fee liability problems and to free the seat for another student. Failure to do so will result in forfeiture of any refunds or receipt of any academic certificates the student may be eligible to receive.

No refund of deposits or security fees, under any circumstances, shall be provided to students who do not complete their bachelor level education from Nobel College.
Class Attendance

It is very important that students attend lectures regularly since any laxity in attendance will ultimately reflect upon their performance. Unexcused absence may result in reducing the course grade of the student, receiving a Not Qualified (NQ) grade, or even in dismissal from the course. Absence on medical/compassionate grounds may be considered on a case-by-case basis.

Students are responsible for all the work missed in the class or in the field. Instructors shall establish procedures to allow students who have been absent for valid reasons to make up missed class work. If a student anticipates having to miss classes, it is their responsibility to inform the instructor ahead of time.

Discipline

Students are required to adhere to the disciplinary norms of the college. It is important for all students to realize that university-level education is for serious individuals who are interested in enhancing their career prospects. Therefore, upon recommendation from the college, the University has the authority to permanently debar a student if they violate disciplinary norms of the College/University. All day-to-day disciplinary matters are, however, the responsibility of the College.

Resource Centers and Student Facilities

Library

Nobel College has a well-equipped library and study centre with sufficient basic texts and reference materials. Library resources include:

- Journals and periodicals: the library subscribes to scores of professional and academic journals providing up-to-date information on a wide range of disciplines, for example, HINARI, WHO, OARE SCIENCE. The major English and Nepali dailies published from Katmandu and other periodicals are also available.
- Additional materials: There is a stock of reference books, company reports, statistics, maps, and past examination papers.
- Photocopy services: Photocopies services are available at a nominal charge.
- Computer lab: provides 24 hour internet access to computers in the library for access to journals and periodicals and e-books.
Computer Centre
Nobel College is committed to keep pace with the ever changing information technology sector and software to ensure that our students have ever-ready access to up-to-date technology.

The College has fully equipped computer centre. Computer rooms are open throughout the day. A comprehensive range of DOS and Windows application software is provided for word-processing, spreadsheet, statistics, graphing, drawing, powerpoint presentations, Internet and E-mail.

Transportation
The college encourages its students to manage their own transportation as they may have to stay overtime for various reasons including tutorials, projects, presentation, and other group activities. However, the college can provide transportation facilities for an additional cost to needy students, and for fixed routes.

Extra-curricular Activities and Sports
The college organizes several extra-curricular activities and sports events to supplement the academic program and which promote a balanced perspective and team spirit.

Youth Red Cross Society
Nobel’s Youth Red Cross Circle is an impartial, apolitical, independent and humanitarian group established on September 16, 2003. Its mission is to realize and fulfill social obligations through the participation of the college students.

Embracing the pious motto ‘I SERVE’ the circle has, till date, conducted several programs like Red Cross awareness, AIDS awareness, blood donation program and fund raising for natural calamities and disadvantaged groups under the direct supervision on Nepal Red Cross Society and the broad guidance of the hospital.

Nobel Student’s Council
The Nobel college student's society named as Nobel Student’s council is an apolitical student’s body formed by the appointment and election. It is the body that represents all students of Nobel College and works solely for the welfare of the student’s at the college.

Students’ Council is run by students. It empowers students; improve social skills, confidence, knowledge and transferable skills in a range of areas. The purpose of this organization is to represent students both within the institution and externally. Students’ council is also responsible for providing a variety of services to students.

Hostel
The college runs its own hostel for girls.
Students enrolled for BBA need to complete 126 credit hours of course work spread over four years (eight semesters) to graduate from the program, considering the horizontal and vertical levels of study required for the business graduates. The curriculum of BBA has been designed to encompass seven areas of study.

1. Analytical Tools: Comprised of 10 courses of 3 credit hours each (total 30 credits) in the fields of mathematics, economics, computer and research methods.

2. Support courses: Comprised of 7 courses of 3 credit hours each (total 21 credits) in the fields of English, business communication, sociology, psychology, logic and business law.

3. Core Courses: Comprised of 12 courses of 3 credit hours each (total 36 credits) in the fields of general management, accounting, finance, marketing, human resource management, and management information system.

4. Capstone Courses: Comprised of 3 courses of 3 credit hours each (total 9 credits) in the form of strategic management and business environment in Nepal.

5. Internship and Project Work: Comprised of a summer project to be completed after the 4th semester and a summer internship to be done after the end of 6th semester. At the end of the summer project and internship, students are required to submit a report and present their findings in the class and in the presence of designated faculty. The project and internship are of 3 credit hours each (total 6 credits).

6. Concentration area: Comprised of 6 courses of 3 credit hours each (total 18 credits) in any one of the five concentration areas: accountancy, finance, marketing, management and management science.

BBA
Bachelor of Business Administration

Scope and career opportunities of BBA

- Versatile program
- Can open doors to a broad range of jobs
- Work in marketing
- Consulting in the cooperate world
- Gain insight into both financial and psychological aspects of management
- Different position in the public or private sectors
- A career as a teacher in upper-secondary level education
- Investment advisor
- Marketing manager
- Business journalist
- Administrative officer
- Environmental consulting
Industry Visits
Nobel College organizes industry visits for the BBA students. The cost of such visits shall be borne by the students themselves and the college will provide teachers for guidance. On these visits, the students are taken to well known industries and commercial establishments, and will be allowed to see for themselves how the basic theories they have learned are used to address the practical problems in industry.

Evaluation Criteria for Internship
The evaluation of internship shall be as follows:

- Evaluation by immediate supervisor - 50%
- Report preparation and submission - 25%
- Presentation of the Report - 25%

Objectives of the Internship Program

- Confirming the student’s choice of academic major
- Exploring and clarifying career goals
- Learning to combine classroom theory and learning practical work experience
- Gaining valuable work experience that makes a favorable impression or prospective future employers
- Learning essential job-search skills that will aid in finding full-time position upon graduation
- Acquiring greater independence, confidence and maturity by handing daily challenges in a work environment.
- Earning academic credits towards graduation while becoming familiar with actual workplace technology.

Choosing Nobel College for my Bachelor degree was the best decision I had ever made in my life. The teaching environment and facilities provided by the college made me easier to acquire the knowledge.

Nobu Rai
3.88 SGPA in 5th semester
BBA-2011 Batch

Nobel College has been a good platform for me to furnish my knowledge and capabilities. It has encouraged me to develop the best qualities with the supportive learning environment and practical based quality education. It feels great to be Nobelian.

Rashna Bhetwal
3.94 SGPA in 5th semester
BBA-2011 Batch

Very few get a good platform to pursue their career and I’m lucky enough to be a Nobelian to groom up myself in positive way. ‘Nobel is the right platform where your dreams are nurtured and lead towards the path of success.’

Sital Mahat
3.94 and 3.72 SGPA in 3rd and 4th semester
BBA- 2012 Batch

Enrolling in a BBA program at Nobel College (one of the top college in Nepal) has been the best decision of my life. This institute has taught me how to refine my talent and explore the best out of me.

Success is the fruit of personal plus support and encouragement from teachers, family and friends which i found here at Nobel. Words are often inadequate to express my feelings towards Nobel College. I am greatly thankful to whole nobel family for supporting me throughout. Proud to be a Nobelian and will always be.

Priyanka Bhaunjaje
3.88 SGPA in 5th semester
BBA-2011 Batch

Jyoti Joshi
3.66 SGPA in 6th Semester
BBA-2011 Batch

What I learn in Nobel College is to believe in myself, to be focused, and to work hard. It organizes exciting activities and furthers many interests. The College largely fulfills the educational demands of the new generation. Moreover, it builds a strong academic foundation and provides solid qualifications. The institution satisfied my hunger for knowledge and fostered my ambition. What I learn here will assist me in understanding and handling the bigger picture of life.

Nobel College could be the very first step to success in life.

Binu Rai
SGPA 3.88 SGPA in 5th semester
BBA-2011 Batch

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Priyanka Bhaunjaje
3.88 SGPA in 5th semester
BBA-2011 Batch

Jyoti Joshi
3.66 SGPA in 6th Semester
BBA-2011 Batch
The Curriculum

Semester I
English I
Business Mathematics I
Financial Accounting I
Principles of Management
Computer and IT Applications

Semester II
English II
Business Mathematics II
Financial Accounting II
General Psychology
Introductory Microeconomics

Semester III
Business Communication I
Business Statistics
Essentials of Finance
Fundamentals of Sociology
Introductory Macroeconomics

Semester IV
Business Communication
Data Analysis and Modeling
Fundamentals of Organizational Behavior
Principles of Marketing
Financial Management

Semester V
Basics of Managerial Accounting
Business Research Methods
Management of Human Resource Fundamentals of Operations
Management
Concentration I

Semester VI
Introduction to Management Information Systems
Legal Aspects of Business and Technology
Business and Society
Project Work
Concentration II

Semester VII
Business Environment in Nepal
Fundamentals of Entrepreneurship
Internship
Elective I
Concentration III

Semester VIII
Strategic Management
Introduction to International Business
Essentials of e-Business
Elective II
Concentration IV

Sometimes I feel insecure about my academic achievement, and when I remember the bridge of Nobel College I get relieved of my destination. So it is an immaculate place to pace of your dream.

Laxmi Acharya
3.68 SGPA in 2nd Semester
BBA-2013 Batch

Nobel, one of the best College in Nepal, helps its students choose right in their career through education, extra-curricular activities and encouraging faculty members. My destination to join Nobel has proved to be a milestone for my overall development and I feel proud to be a Nobelian.

Kriti Ojha
3.74 in 1st semester
BBA-2013 Batch

Success requires patience and a can do attitude, accompanied by the external agents who can help us to get ourselves to the pinnacle of success. I am proud to be part of Nobel family because here i have found those agents in terms of teachers and facilities who have not only helped me to keep myself motivated but also has helped me to find out my hidden credentials.

Suraj Shrestha
3.68 GP A in 6th semester
BBA-2011 Batch

Nobel College provided the platform to explore my potentiality to enlighten myself. Its highly dedicated motivating and inspiring faculty members along with sound infrastructure helps you boost up your knowledge.

I am proud to be a Nobelian.

Dependra Kumar Yadav
3.68 GPA in 6th semester
BBA-2011 Batch
The Bachelor of Business Administration in Banking and Insurance (BBA - B & I) program at the Faculty of Management Studies (FMS) of Pokhara University is designed to produce professional managers in banking and insurance businesses. The program provides students with sound conceptual foundation and practical skills in various areas of banking, finance and insurance. Specially, the program aims to develop graduates who:

- Have a sound knowledge base and proper conceptual underpinnings of business management, banking, finance and insurance.
- Are well acquainted with the broader contexts of business organizations in Nepal and the wider world.
- Are independent, critical and creative thinkers with analytical and problem-solving skills.
- Are competent in written and oral communication, including the ability to use electronic media and computers for business communication.
- Have the ability to work in teams and individually.

Scope and Opportunities:

- The program develops graduates who are independent, critical and creative thinkers with analytical and problem solving skills.
- Have a sound knowledge base and proper conceptual underpinnings of business management, banking, finance and insurance.
- It also cultivates a positive attitude for a career in areas such as banking, insurance, wealth management and other financial services.
- Have the ability to work in terms and individually.
The Curriculum

Semester I
- English I
- Business Mathematics I
- Introductory Microeconomics
- Fundamentals of Sociology
- General Psychology

Semester II
- English II
- Business Mathematics II
- Financial Accounting I
- Principles of Management
- Introductory Macroeconomics

Semester III
- Business Communication
- Business Statistics
- Principles of Insurance
- Financial Accounting II
- Fundamental of Organizational Behavior

Semester IV
- Risk and Insurance Management
- Essentials of Finance
- Data Analysis and Modeling
- Basics of Managerial Accounting
- Business Research Methods

Semester V
- Introduction to Management Information System
- Financial Institutions and Markets
- Credit Risk Management
- Management of Human Resource
- Principles of Marketing
- Project Work

Semester VI
- Essentials of e-Business
- Financial Management
- Legal Aspects of Banking and Insurance
- Life and Health Insurance
- Internship

Semester VII
- Fundamentals of Operations Management
- Property and Liability Insurance
- International Banking and Insurance
- Management of Commercial Banks
- Elective I

Semester VIII
- Business Environment in Nepal
- Strategic Management
- Treasury Operations
- Elective II

Being a Nobelian since 2013 has been a great time. I have got chance to enhance my capabilities through this College. One of the best College in Nepal. Good learning environment, proper infrastructure and cooperative faculty have always supported in my academic as well a sother.

Ran Bdr. Bomrel
3.52 SGP A in 2nd semester
BBA-BI 2013 Batch
Faculty of Management

Potential Employers

A large number of organizations need competent and skilled professionals to analyze, design, implement and manage the information systems to competitively run in today's complex environment.

Public or private, small or large, domestic or international, profit-making or non-profit making organizations are becoming increasingly dependent on the graduates of the BCIS programme.

Program Objectives

- To provide a sound background in database design and management, computer coding languages, marketing, economics and accounting
- To instill the ability to analyze and utilize computer systems to solve problems
- To equip students with the concepts and skills and tools of management required in decision making
- To produce specialized individuals who can meet the needs of industries and businesses seeking efficient information systems crucial in an increasingly technical era

Career Options After BCIS

After completion of the BCIS programme, students are qualified to work as programmers, system analysts, information analysts, database managers, network administrators, instructors, and salespersons in the field of software and hardware. Students who go for even higher studies in management information technology and computer application can find careers in academia and research. All graduates have been either gainfully employed or are pursuing higher studies.
The Curricular Structure
A student needs to successfully complete 120 credit hours of course work to graduate from the BCIS program. Recognizing the need for both breadth and depth in a quality academic program, the curriculum for the BCIS program comprises of six distinct components.

1. **Analytical tools**: Comprised of 6 courses (18 credit hours)
2. **Support courses**: Comprised of 3 courses (9 credit hours) to provide a strong foundation in communication skills
3. **Basic areas of management**: Comprised of 9 courses (27 credit hours) to help students understand and appreciate the diversity and the interrelationship between various functional areas of business and management
4. **Computer and information technology**: Comprised of 17 courses (51 credit hours)
5. **Internship and a full-fledged project**: Comprised of real-life practical experience of to provide a student opportunity to apply theoretical knowledge; (6 credit hours)
6. **Elective areas**: Comprised of 3 courses (9 credit hours) to help a student develop a degree of functional expertise in areas of business or computers

Internship Program
The internship program is a coordinated integration of classroom work and practical experience. The internship provides the student with training and experience in business houses, profit and non-profit institutions.

Internship opportunities have been developed for their educational value. The internship provides several benefits: it can confirm vocational interest; it provides an opportunity to apply academic knowledge; it develops responsible work habits; it improves prospects of professional employment opportunities upon graduation.

The students must submit an internship report to the college as well as the University, and give a presentation to the faculty and students. Only ‘Pass/Fail’ grades are awarded in the internship. If a student fails to obtain ‘pass’ grade in the internship, they are obliged to repeat the internship. The internship may only be repeated once.

Professional Career Based Training
1. **OCP**
   (Oracle Certified Professional)
2. **RHCE**
   (Red Hat Certified Engineer)

We are glad to inform our students that the college has come up with updated professional IT courses that are in high demand. We have observed the present scenario and feel that it's most important to provide these courses to interested students. Nobel offers these courses at a reasonable cost while providing the best quality training.
The Curriculum

Semester I
- English I
- Mathematics I
- General Psychology
- Introductory Microeconomics
- Principles of Management
- Programming Language

Semester II
- English II
- Mathematics II
- Introductory Macroeconomics
- Digital Systems
- Objective Oriented Language (Java)

Semester III
- Business Statistics
- Numerical Methods
- System Analysis and Design
- Fundamentals of Sociology
- Computer Architecture and Microprocessor

Semester IV
- Data Analysis and Modeling
- Financial Accounting I
- Database Management System
- Fundamentals of Organizational Behavior
- Internet Technology (web Programming)
- Minor Project I

Semester V
- Essentials of Finance
- Operating Systems
- Data Communication and Networks
- Mobile Computing (programming)
- Management of Human Resources

Semester VI
- legal Aspects of Business and Technology
- Fundamentals of Operations Management
- Electronic Commerce (Programming)
- Computer Graphics and Image Processing
- Principles of Marketing
- Minor Project II

Semester VII
- Business Research Methods
- Information System Security
- IT Project Management
- Internship
- Elective I

Semester VIII
- Strategic Management
- Digital Economy
- Minor Project II
- Elective

We gratefully acknowledge the support and help provided for internships by the following enterprises and organizations:

Administrative Staff College
Agriculture Development bank
Alliance Insurance Company
Bank of Kathmandu
Barahi Hotel
CG Foods (Nepal) Pvt. Ltd.
CEMAT Water Lab Pvt. Ltd.
Curex Pharmaceuticals Pvt. Ltd.
Eastern Sugar Mills Pvt. Ltd.
Everest Bank
Filters for Families Pvt. Ltd.
Gorkha Development Bank Ltd.
Himal Media Pvt. Ltd.
Himalayan Bank Ltd.
Himalayan Institute of Technology
Hotel Hyatt Regency
Hotel Soaltee Crown Plaza
Industrial Enterprise Development Institute
Infrastructure Development Bank
Kantipur Publication Pvt. Ltd.
Kumari Bank
Laxmi Bank
LGP/PDDP Bridging Phase Programme.
Machhapuchre Bank
Manakamana Darsan (Pvt.) Ltd.
Nabil Bank Ltd.
National Insurance Company
National Life and General Insurance
Nepal Bank Ltd.
Nepal Credit & Commerce Bank
Nepal Housing & Merchant Financial Ltd.
Nepal Investment Bank Ltd.
Nepal Merchant Banking & Finance Ltd.
Nepal Red Cross Society
Nepal Television
OXFAM GB in Nepal
Radisson Hotel
Royal Merchant Banking & Finance Ltd
Samjhana Press
Save the Children, Sweden
Scheer Memorial Hospital
Siddhartha Bank
Surya Nepal Pvt. Ltd.
Swaraj Majda
The Oriented Insurance Co. Ltd.
UNFPA
Valley Multipurpose Co. Ltd.
Winrock International

Studying at Nobel College has been a great experience till yet. Nobel College has provided me with excellent faculty members, good learning environment and opportunities. All these have helped me to transform into a confident individual ready to face the upcoming challenges. I am a proud Nobelian.

Poonam Pahari
3.66 SGPA in 2nd semester
BCIS-2013 Batch

Nobel College provides a greater opportunity for student to broaden their knowledge beyond their field of studies. The friendly attitude of the staff and their willingness to always offer a helping hand has made me feel a part of the Nobel family. “I am proud to be Nobelian”

Ramesh Banjade
3.82 SGPA in 6th semester
BCIS-2011 Batch

Me, being a part of Nobel College is a great pleasure because it has become the source of motivation and proper and proper guidance for me. So, if you want make your future life successful join us and be Nobelian

Suniva Maharjan
3.74 SGPA in 4th semester
BCIS-2012 Batch

I chose to study at Nobel College because of its excellent reputation and fantastic location. The teaching at Nobel has been outstanding - the lectures are always so supportive and engaging, which makes the studying interesting and fun. As a student of BCIS at Nobel, I feel I have benefited greatly in the field of computer information system which I’ll use to shape my career throughout my life.

Proud to be a part of Nobel Family.

Dikendra Siwakoti
3.73 and 3.66 in first and second semester
BCIS-2013 Batch
Faculty of Management

Bachelor of Health Care Management (BHCM)

Bachelor of Health Care Management (BHCM) is a four year course of Pokhara University, which prepares students to enter management positions in a health care setting.

The goal of the program is to provide a solid foundation of managerial knowledge within the health care industry, combined with the discipline to apply that knowledge in a professional, competent manner for the good of the health of the community. Graduates of the health care management program will have the opportunity to explore exciting careers in:

- General Clinics
- Health care Homes
- Hospices
- Insurance
- Mental Health
- Hospitals
- Government
- Specialty outpatient clinics

Objectives

- To produce qualified professional healthcare managers and healthcare administrators
- To acquaint students with modern principles, concepts and operations of healthcare management
- To arouse awareness and interest in student about the importance and fundamental role that healthcare management plays in strengthening the development of the country and the people
- To prepare students for higher level studies and research, such as Master’s degree or Ph.D in this area
The Curriculum
The curriculum implemented is accredited by Pokhara University. The general course is divided in to core courses and specialty courses.

**Semester I**
- English I
- Principles of Management
- Computers and IT Applications
- Principles of Healthcare
- Anatomy and Physiology

**Semester II**
- English II
- General Psychology
- Introductory Microeconomics
- Principles of Hospital Administration I
- Hospital Planning I

**Semester III**
- Business Communication
- Fundamentals of Sociology
- Introductory Macroeconomics
- Basic Mathematics
- Principles of Hospital Administration II
- Internship I

**Semester IV**
- Fundamentals of Organizations Behavior
- Fundamentals of Accounting and Finance
- Hospital Planning II
- Basic Epidemiology
- Health Policy and Program Management

**Semester V**
- Management of Human Resources
- Health Information System
- Business Research Methods
- Biostatistics and Computer Application
- Healthcare Inventory and Biomedical Equipment Management
- Internship II

**Semester VI**
- Principle of Marketing
- Hospital Support Services Management
- Healthcare Law
- Hospital Quality Management
- Introductory Disease Management
- Health Care Project

**Semester VII**
- Concentration I: Hospital Management (Two courses)
- Concentration I: Health Management (Two courses)
- Elective: 2 Hospital Management
- Elective: 1 Health Management

**Semester VIII**
- Concentration II: Hospital Management (Two Course)
- Concentration II: Health Management (Two Courses)
- Strategic Management
- Internship III

I feel indebted to Nobel College for providing excellent education, aspiring to excel, bringing out the best of me. I believe "I grew up" at Nobel and my education here is the best bargain of my life.

Kelsang Moktan
3.94 and 3.90 in 4th and 5th semester
BHCM-2011 Batch

Nobel College not only provides a good academic environment, it also gives an opportunity to excel in extracurricular activities; leading to a student's overall growth. I am glad to be part of such a college.

Abha Darnal
3.90 and 3.88 SGPA in 3rd and 4th semester
BHCM-2012 Batch

Joining Nobel College is my best decision as it has helped me to show what I can achieve and also the path through which I can achieve my goal. Proud to be a Nobelian.

Narayan Satyal
4.00 in 2nd semester
BHCM-2012 Batch
Bachelor in Public Health (BPH) at Nobel College is a four year program of Pokhara University. The course aims to prepare students with all the necessary scientific knowledge, technical competencies and human understanding to work in various capacities from the community level to the central level health care programs.

Provision of equitable access to health care to achieve an acceptable level of health and better quality of life of the people by creating more resources is the dominant concern for Nepal today. In many parts of the world, scientists are investing themselves in health promotion to avoid diseases related to lifestyle. However, Nepal is facing diseases of three-fold origins: communicable, life-style related and poverty. In order to cope with this complex situation, development of capable public health professionals has become vital. BPH at Nobel envisions fulfilling the need of middle-level public health workers in Nepal.

**Objectives**

The Bachelors in Public Health (BPH) program intends to produce skillful, market oriented and competent graduates who can contribute in executing public health programs effectively.

At the completion of the course, the students shall be able to:

- Develop the knowledge of applied health sciences, laboratory work and their application
- Provide the knowledge and skills necessary to deal with emerging issues in public health, primary health, health systems development, health economics, nutrition, and environmental health
- Train and develop the skills on epidemiological aspects of diseases and health system.
- Develop skills in designing, analyzing and evaluation applied in public health science research and management
- Enhance the knowledge and practical skills in dealing with health administration, health policy, and health programming and evaluation
- Develop research and scientific writing skills through the introduction of term paper and thesis
Hello Sir. Below is the text for the prospectus you wanted me to send:

‘Nobel College has an excellent team of faculty members who are always willing to support and guide. I had a great learning experience so I’m glad to be a part of it. I believe that this college will give you the right experience required for career building and personal development. And ultimately help you realize your potential.’

Sanskriti Shrestha
3.82 and 3.79 SGPA in 3rd and 4th semester
BPH-2015 Batch

It’s a good place to explore and learn.

Shibu Shrestha
3.96 and 3.95 SGPA in 1st and 2nd semester
BPH-2013 Batch

Nobel serves for excellence and I am blessed to be the excellent product in near future. My college is my temple and my teachers are my god. My labor, passion and dedication are keys to my success and the academy has provided me the platform. To be a part of Nobel is what I m worth for. Proud to be Nobelian

Saru Ghimire
3.93 SGPA in 1st semester
BPH- 2013 Batch

"Formal education may teach us living, but self education makes us fortune."

Nobel is a perfect platform for self learning, creating curiosity among students for continuous learning process.

Aagya Khanal
3.91 SGPA in 1st semester
BPH- 2013 Batch

Scope and career opportunities of Bachelor in Public Health

- Governmental Service: Planning, programming and implementing different health programs under the department of health service, Ministry of Health and Population—public health officers, district AIDS co-ordinator, statistician, immunization officer etc
- NGO/INGOs and other developmental sectors: Planning, programming and implementing health programs in NGO/INGOs and other development sectors who works on health and health related fields like nutrition, reproductive health, HIV and AIDS, family health, child health, epidemiology, statistics, sociology and livelihoods etc
- Hospital and Research Center—Design analyze and evaluate applied public health research epidemiology and management
- Freelancer or consultant work in different public health, research and other humanitarian issues

The Curriculum

First semester
Introduction to public health
Anatomy and physiology
Pharmacology, Pharmacy and Biochemistry
Microbiology and Immunology
Technical English
Bio-Statistic and Computer application I
Laboratories and Term papers

Second semester
Pathology and First Aid
Toxicology and entomology
Bio-Statistic and Computer application II
Basic Epidemiology I
Public Health
Laboratories and Term papers

Third semester
Basic Epidemiology II
Introduction to Sociology and Anthropology
Applied Epidemiology I
Health System Development I
Health Promotion and Education
Term papers

Fourth semester
Applied Epidemiology II
Medical Sociology and Anthropology
Environment and Occupational health
Food and Nutrition I
Applied Health Promotion and Education
Term papers

Fifth semester
Environment and Occupational health I
Food and Nutrition II
Human Resource Development (HRD)
Primary Health Care in Nepal
Health System Development II
Term papers

Sixth semester
Resource Methodology
Family Health
Applied Child Health
Applied Environment and Occupational Health II
Community Diagnosis
Term papers

Seventh semester
Health Planning and Policy Development
Health Economics
Resource and Computer Software Application
Comprehensive field practice
Health Seminar and Term Paper

Eighth semester
Special Topics in Epidemiology (any two)
Special Topics in Health system
Special Topics in Occupational Health
Special Topics in Environmental Health
Special Topics in Child Health
Special Topics in Health Economics
Special Topics in Reproductive Health
Special Topics in Primary Health care
Special Topics in National Health Priority Areas
Special Topics in Health Technology/
Public Health Laboratory
Health Seminar in Special Topics
Dissertation
Bachelor of Science in Medical Laboratory Technology (B.Sc. MLT) of Pokhara University is a four year, eight semester course, concentrating mainly on developing appropriate manpower to function as professional medical laboratory technicians carrying out preventive, curative, promotive and rehabilitative assignments and research. MLTs conduct laboratory tests which are vitally important in the detection, diagnosis, and treatment of many illnesses and diseases. The findings of the laboratory tests are necessary for physicians to be able to diagnose, monitor, treat, and prevent disease.

The graduates will find employment in various health care settings, from nursing homes to hospitals to medical and health science colleges.

Objectives

- To generate professional MLTs capable of performing laboratory tests and procedures using an analytical knowledge of microbiology, Bio-chemistry, hematology, cytology and histotechnology for providing top quality health laboratory services.
- To prepare academic and highly skilled professionals to teach and train the next generation of medical laboratory technologists.
- To prepare academic and highly skilled professional medical laboratory manpower capable of conducting/assisting research works to contribute to the worldwide advancement of medical and scientific knowledge.
Career opportunities
After obtaining the BMLT degree, they will be eligible for rewarding employment in the following areas:

- Academic Field
- Hospital and Clinic
- Health Research Council
- Health Research Laboratory
- Pharmaceutical Industry
- Governmental Drug Administration
- Adverse Drug Reaction Monitoring Service
- Health Food Development, etc.

Further specialization
B.Sc. MLT can specialize in various allied fields like:

- Microbiology
- Virology
- Bacteriology
- Immunology
- Parasitology
- Molecular biology
- Biochemistry
- Pathology
- Blood bank etc.

The Curriculum

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<tr>
<th>Semester I</th>
<th>Medical Laboratory Science</th>
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<td>Microbiology I</td>
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<td>General Chemistry I</td>
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<td>Bio-statistics</td>
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<td>Laboratory I, II</td>
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<th>Semester II</th>
<th>Biochemistry I</th>
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<td>Anatomy and Physiology</td>
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<td>General Cytology</td>
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<td>Analytical Chemistry</td>
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<td>Laboratory III, IV, V</td>
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<td>Seminar I</td>
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<th>Semester III</th>
<th>Microbiology II</th>
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<td>Molecular Cell Biology</td>
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<td>Immunology</td>
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<td>Laboratory VI, VII, VIII, IX, X, XI</td>
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<td>Seminar II</td>
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<th>Semester IV</th>
<th>Microbiology II</th>
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<td>General Pathology</td>
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<td>Cytopathology</td>
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<td>Biochemistry III</td>
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<td>Health and disease</td>
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<td>Laboratory IX, X, XI</td>
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<td>Seminar III</td>
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<th>Semester V</th>
<th>Microbiology IV</th>
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<td>Histopathology I</td>
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<td>Biochemistry IV</td>
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<td>Hematology I</td>
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<td>Applied Biotech</td>
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<td>Laboratory XII, XIII, XIV</td>
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<th>Semester VI</th>
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<td>Hematology II</td>
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<td>Laboratory XV, XVI, XVII</td>
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<th>Semester VII</th>
<th>Microbiology VII</th>
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<td>Autopsy and Medical Jurisprudence</td>
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<td>Biochemistry VI</td>
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<td>Immuno-hematology and Blood Bank I</td>
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<td>Clinical Laboratory Research</td>
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<td>Laboratory XVIII, XIX, XX</td>
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<td>Seminar VI</td>
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<th>Semester VIII</th>
<th>Internship</th>
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<td>Project work</td>
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"A dream doesn’t become reality through magic; it takes some sweet determination and hard work"

For those who believe in hard work and love acquiring knowledge and challenges Nobel college will be the best choice for them... It has the dynamic academic environment for both management and health science faculties as well as highly dedicated faculty members and administrative staffs that helps students gaining excellent academic achievement not only in examination but also in co-curricular and extracurricular activities.

Being a part of nobel college i feel myself grateful as i have learned a lot n gained many experiences that will guide me in facing future challenges n achieving my goal and i will continue this opportunity to learn more...

"I m Nobelian n i feel proud being a Nobelian"

Ashmita shah
3.86 and 3.81 SGPA in 3rd and 4th semester
B.Sc. MLT 2012 Batch

Success isn’t so easy. To achieve what we aim, needs hard work, determination and right decision. Choosing the nobelian path was the first step towards my dream.... Nobel has constantly helped to shape my future and make myself equipped for standing in today’s competitive world... Nobel has materialized my dream. The incomparable and unified teaching team with veteran teachers appends a plus point ...This makes me say”I am proud to b a NOBELIAN”

Soniya Chalise
3.70 and 3.84 in 1st and 2nd semester
B.Sc. MLT-2013 Batch

Known for an excellent environment and well qualified teachers, Nobel College helps to bring out the best in students. I am really grateful towards my college and faculty teachers for always pushing me to succeed.

Proud to be a NOBELIAN

Sadikshya Shrestha
3.78 and 3.63 SGPA in 5th and 6th semester
B.Sc. MLT-2011 Batch

"I m Nobelian n i feel proud being a Nobelian"
Bachelor of Science in Nursing

Bachelor of Science in Nursing is a four year course, which aims to produce competent nurses in different specialties of nursing services. It prepares nurses who can use independent judgment and decision making process in leadership for the purpose of quality health care in the primary, secondary and tertiary levels.

Objectives

- To build a foundation of knowledge in science, humanities and related professional disciplines
- To build skills and knowledge of health and human functioning, care and therapeutics based on the principles of nursing
- To develop the knowledge and skills in laboratory work on applied health sciences
- To apply the principles and concepts of nursing theories and models in providing pediatric, psychiatric, geriatric and obstetrical nursing service
- To prepare professional nurses to be able to perform health status evaluation, critical analysis and decision making in different situations
- To develop skills in designing, analyzing and evaluating applied health science research and management
- To demonstrate the leadership role in different aspects of the professional field
- To develop practical competencies through experiential learning through trainings, seminars and clinical exposure
Nobel College has been providing full breadth and depth of knowledge to prepare students to work in the full range of practice settings. Hence, students are fully prepared for independent professional practices. Lastly, I am grateful to our BODs, HODs, Principal, Coordinator and whole Nobel family.

Unish Aryal
86.37% 
B.Sc. Nursing-2011 Batch

Education is the best friend. An educated person is respected everywhere. Education beats the beauty and youth. I feel proud to be Nobelian which not only helps me to build up my career but also increase my confident level. Nobel College provides me a path for brighter future.

Urmila Basnet
97.95% and 85.75% in 2nd and 3rd year
B.Sc. Nursing-2011 Batch

My time at Nobel College has been, and continues to be, a brilliant experience. I feel incredibly lucky and thankful to have such an exceptional group of teachers and friends who have supported me every step of the way in my first two years here. Without their help and constant encouragement, I could never have achieved what I did. The exceptional practical facilities here have made me more and more enthusiastic in the field of nursing and has been pivotal in teaching me the skills that will be invaluable to me in all my future endeavors.

Aleena Ghimire
88.32% and 83.72% in 1st and 2nd year
B.Sc. Nursing- 2012 Batch

Every people have a dream, a dream to be success in the life. To be success and to meet the goal of life we have to choose the right College. This is the most important decision of life. I have joined Nobel College. I am proud to be a Nobelian.

Soniya K.C.
80.35% in 1st year
B.Sc. Nursing -2013 Batch

The Curriculum

1st Year
Anatomy and Physiology
Biochemistry
Pharmacology and Pharmacotherapeutics
Nutrition and Dietetics
Microbiology and Immunology
Principal and Practice of Nursing I (T)
Principal and Practice of Nursing II (T)
Principal and Practice of Nursing I and II (Practicum)
Community Health Nursing I (T)
Technical English

2nd Year
Community Health Nursing II (T)
Community Health Nursing I & II (P)
Nursing Concept and Theories
Basic Epidemiology
Adult Nursing I (T)
Adult Nursing II (T)
Adult Nursing III (T)
Adult Nursing I, II and III (P)

3rd Year
Child Health Nursing (T)
Child Health Nursing (P)
Psychiatric Nursing (T)
Psychiatric Nursing (P)
Midwifery I (T)
Midwifery II (T)
Midwifery III (T)
Midwifery I, II & III (P)
Medical Sociology

4th Year
Gynaecological Nursing (T)
Gynaecological Nursing (P)
Community Health Nursing III (T)
Community Health Nursing III (P)
Research Methodology (T)
Biostatistics (T)
Research Methodology (P)
Educational Science (T)
Educational Science (P)
Leadership and Management (T)
Leadership and Management (P)
Bachelor of Science in Medical Microbiology at Nobel is a four year program of Pokhara University and approved by Nepal Health Professional Council. Microbiology, one of the youngest branches of biomedical science, is an applied biological science, dealing with aspects of medicine, agriculture, biotechnology, food technology and pollution control. Over the last decade the demand for microbiologists has grown simultaneously with the rapidly increasing number of Hospitals, Medical Colleges, Nursing Homes, Health Institutes, Pharmaceuticals, Biotechnological Industries and Food Industries. The demand is equally felt in the NGOs and INGOs involved in health care promotion activities.

Objectives
The main aim of the course is to train students in the field of medical microbiology. Both theoretical and practical training is imparted to the students covering all the sub-specialties: Systemic and Diagnostic Bacteriology, Parasitology, Virology, Mycology and Immunology.

Scope and career opportunities
- Disease diagnosis (Bacterial, viral, parasitological, mycological, immunological) in the clinical laboratory
- Research Sector
- NGO/INGOs
- Academic Sector
- Health policy planning sector
- Pharmaceutical company (Drug design section)
- Industrial sector (Beverage, Dairy etc)
- Biotechnology sector
- Public Health Microbiology
- Biological pollution control sector
- Quality control sector
- Bio terrorism sector
- Vaccine sector
Nobel has been a center for excellence, qualitative and cooperative learnings, diligent guidance and career oriented; practical approach based programs. I feel honored to be a part of Nobel and proud to represent myself as a NOBELIAN.

Rabi Shrestha
3.75 and 3.81 SGPA in 5th and 6th semester
B.Sc. Medical Microbiology-2011 Batch

The Curriculum

First Semester
Professional English
Medical Botany
Medical Entomology
Fundamental Chemistry
General Microbiology I

Second Semester
General Microbiology II
Human Anatomy and Physiology II
Microbial Biochemistry
Molecular Biology I
Instrumentation and Biomedical Engineering

Third Semester
Human Anatomy and Physiology II
Molecular Biology II
Systemic Bacteriology I
Epidemiology
Bio-informatics

Fourth Semester
Systemic Bacteriology II
Systemic Virology
Systemic Parasitology
Systemic Mycology
Public Health Microbiology I

Fifth Semester
Public Health Microbiology II
Pharmaceutical Microbiology
Industrial Microbiology
Microbial Biotechnology
Immunology

Sixth Semester
Diagnostic Bacteriology I
Diagnostic Virology
Diagnostic Parasitology
Diagnostic Mycology
Diagnostic Immunology
Seminar

Seventh Semester
Diagnostic Bacteriology II
Diagnostic Microbiology
Research Methodology
Bio-statistics and Data Management
Management of Microbiology Laboratory
Seminar

Eighth Semester
Hospital/Factry Internship
Thesis/Dissertation
Seminar

Miles and miles away from home, Nobel college is like next home to me. It seems to me as if it was just yesterday I joined this college; but I oneself can’t believe that I have already spent more than a couple of years in the premises of Nobel college and for me – one rocking roller coaster it has been. For me, Nobel college is like a planet in itself. Life here flows like a stream. Had I not been here, I would not have enjoyed my life to this best.

Santoshi Sharma
3.8 SGPA in 3rd semester
B. Sc Medical Microbiology-2012 Batch

A College degree is not a sign that one is finished product but an indication a person is prepared for life. Take a limitation and turn it into an opportunity, take opportunity and turn it into an adventure by dreaming big. Thank you Nobel college for providing a great opportunity and let dream big.

Anshuma Kharel
3.75 and 3.79 SGPA in 5th and 6th semester
B.Sc. Medical Microbiology-2013 Batch

Any budding talent requires right environment to develop. Nobel College provides such an open and excellent environment. I feel proud to be a part of Nobel family. The knowledge I received and will further receive will be the cornerstone of my whole career.

Melina Joshi
3.91 and 3.85 SGPA in 1st and 2nd semester
B.Sc. Medical Microbiology-2013 Batch

No matter what you are going through, there is a light at the end of the tunnel and it may seem hard to get it but you can do it......Just redirect the substantial energy of your frustration and turn it into positive, effective and unstoppable determination.

Soniya Sharma
3.82 SGPA in 3rd semester
B.Sc. Medical Microbiology-2012 Batch

Nobel College is one of the best platforms for shaping an individual’s future and developing his/her learning potential. It has been an immense pleasure to be a part of Nobel family. I’ll always embrace it.

Upasana Shrestha
3.89 and 3.91 in 1st and 2nd semester
B.Sc. Medical Microbiology-2013 Batch

Coming to Nobel college provided me with intellectual challenge both through the galvanic setting and incredible people I have met. Responsibility for your learning lies with you. For me, responding to this challenge and the many hours of work it entailed— is hugely rewarding.

Ranjita Sah
3.81 and 3.90 SGPA in 5th and 6th semester
B.Sc. Medical Microbiology-2011 Batch

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Anshuma Kharel
3.75 and 3.79 SGPA in 5th and 6th semester
B.Sc. Medical Microbiology-2013 Batch

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Melina Joshi
3.91 and 3.85 SGPA in 1st and 2nd semester
B.Sc. Medical Microbiology-2013 Batch

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Soniya Sharma
3.82 SGPA in 3rd semester
B.Sc. Medical Microbiology-2012 Batch

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Upasana Shrestha
3.89 and 3.91 in 1st and 2nd semester
B.Sc. Medical Microbiology-2013 Batch

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Ranjita Sah
3.81 and 3.90 SGPA in 5th and 6th semester
B.Sc. Medical Microbiology-2011 Batch

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3.91 and 3.85 SGPA in 1st and 2nd semester
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Soniya Sharma
3.82 SGPA in 3rd semester
B.Sc. Medical Microbiology-2012 Batch
The Medical Biochemistry course explores the molecular nuts and bolts of living organisms, with particular emphasis on disease and avenues for therapy. Advances in the biosciences are having a profound impact on our daily lives, from human health to conservation, making it a hugely rewarding area to study and work in.

This flexible course provides you with the opportunity to tailor a degree to match your own interests and goals, and have the unprecedented opportunity to join one of our research groups, working on live research projects. The course combines practical work and theory allowing you to develop a wide range of skills and knowledge.

Biochemistry emerged as a separate discipline when scientists combined biology with organic, inorganic or physical chemistry and began to study such topics as how living things obtained energy from food, the chemical basis of heredity and what fundamental changes occur in disease.

Scope and career opportunities
- Research scientists
- Clinical Associate
- Clinical Biochemist
- Toxicologist
- Forensic Scientist
- Biomedical scientist
- Teacher

B.Sc MB
Faculty of Science & Technology

Bachelor of Science in Medical Biochemistry

The Medical Biochemistry course explores the molecular nuts and bolts of living organism, with particular emphasis on disease and avenues for therapy. Advances in the biosciences are having a profound impact on our daily lives, from human health to conservation, making it a hugely rewarding area to study and work in.

This flexible course provides you with the opportunity to tailor a degree to match your own interests and goals, and have the unprecedented opportunity to join one of our research groups, working on live research projects. The course combines practical work and theory allowing you to develop a wide range of skills and knowledge.

Biochemistry emerged as a separate discipline when scientists combined biology with organic, inorganic or physical chemistry and began to study such topics as how living things obtained energy from food, the chemical basis of heredity and what fundamental changes occur in disease.

Scope and career opportunities
- They can find a career in a hospital, minor emergency centers, private laboratory, blood donor centers, doctor’s office or clinics.
- They can also become a technologist through further education and work experience.
- They have the option to become a teacher in private schools and also can run their own coaching centers.
- They can go for master’s degree after it and then for research work.
The Curriculum

First Semester
- Professional English
- Physical Chemistry
- Organic Chemistry I
- Inorganic Chemistry
- Fundamentals of Bio-Chemistry

Second Semester
- Physical Chemistry II
- Organic Chemistry II
- Human Anatomy and Physiology I
- Biophysics
- Clinical Biochemistry I (Instrumentation)

Third Semester
- Bio-molecules I
- Metabolism I
- Human Anatomy and Physiology II
- Pharmacology and Toxicology
- Microbiology I: General

Fourth Semester
- Bio-molecules II
- Metabolism II
- Enzymology
- Bioenergetics
- Microbiology II: Parasitology

Fifth Semester
- Molecular Biology
- Biotechnology
- Nutritional Biochemistry
- Clinical Biochemistry II
- Microbiology III: Bacteriology

Sixth Semester
- Clinical Biochemistry III
- Epidemiology
- Clinical Biochemistry IV (Analytical)
- Research Methodology
- Microbiology IV: Immunology

Seventh Semester
- Clinical Biochemistry V (Diagnostic)
- Biostatistics and Data Management
- Bio-informatics
- Clinical Biochemistry VI (Management of Lab)
- Seminar

Eighth Semester
- Thesis
- Hospital Internship
- Seminar II

The last two years (sixth to eighth semester) of the course will focus on medical biochemistry, genetic engineering and molecular biology.

Raksha Pandey
3.85 and 3.79SGPA in 4th and 5th semester
Bsc. Medical Biochemistry -2012 Batch
B. Pharm

Bachelor of Pharmacy

Pharmacy is the health profession that links health science with chemical science to ensure the production of high quality medicines as well as the safe and effective use of medicines.

The scope of pharmacy practice includes not only traditional roles such as compounding and dispensing medication, but also modern services related to health care, including clinical services, reviewing medications for safety and efficacy and providing drug information.

A Bachelor of Pharmacy graduates from a recognized educational institution will be called pharmacist as per the Pharmacy Council Act 2057. Pharmacists are involved in production, storage, supply and dispensing of safe and effective medicines along with monitoring of drug effects. Bachelor of Pharmacy (B.Pharm) is four year, eight semester course.

Objectives

- To generate community oriented pharmacists who are competent to deal with health and pharmaceutical based problems of people in a scientifically sound manner using the appropriate technology and a holistic approach
- To prepare pharmacists oriented to the pharmaceutical industry who are competent to supervise the production of safe and effective medicines
- To study and strengthen the existing pharmacy practices in the private and public sector organizations through continuous education and training programs
- To conduct collaborative research with various pharmaceutical industries and hospitals for mutual benefit
- To contribute to pharmacy literature relevant to Nepal through research and publications

Scope and Career Opportunities

- University (Education and Research)
- Pharmacy (Retail Pharmacy)
- Hospital (Pharmacy, Therapeutic Drug Monitoring and Drug and Therapeutic Committee)
- Industrial Pharmacy
- Governmental Drug Administration
- Drug Research Laboratory
- Health Research Council
- Adverse Drug Reaction Monitoring Service
- Health Food Development
- Natural Medicine Resource Development
## Curriculum Structure

### First Year First Semester
- Pharmaceutics I (Fundamentals of Pharmacy)
- Pharmaceutical Chemistry I (General Chemistry)
- Pharmaceutical Chemistry II (Stereochemistry & Reaction Mechanism)
- Computer Science (Introductory)
- Mathematics (Algebra, Trigonometry, Calculus)
- Communication Skill (Technical English)
- Pharmaceutical Laboratory 1

### First Year Second Semester
- Pharmaceutics II (Physical Pharmacy)
- Biochemistry I
- Anatomy and Physiology I
- Pharmaceutical Chemistry III (General Chemistry)
- Pharmacognosy I (Medicinal Botany)
- Biostatistics
- Pharmaceutical Laboratory 2
- Pharmaceutical Laboratory 3
- Pharmaceutical Laboratory 4
- Pharmaceutical Seminar-1

### Second Year Third Semester
- Description
- Pharmaceutics III (Dosage forms and Formulations A)
- Biochemistry II
- Anatomy and Physiology II
- Molecular Cell Biology (Genetic Engineering)
- Pharmaceutical Chemistry IV (Analytical Chemistry)
- Pharmacognosy II (Spectroscopy)
- Pharmaceutical Laboratory 5
- Pharmaceutical Laboratory 6
- Pharmaceutical Laboratory 7
- Pharmaceutical Seminar-2

### Second Year Fourth Semester
- Pharmaceutics IV (Dosage forms and Formulations B)
- Pharmaceutics V (Biopharmaceutics A)
- Pharmaceutical Microbiology I (General)
- Immunology (Fundamentals of Immunology)
- Pharmaceutical Chemistry V (General Chemical Reaction)
- Pharmacognosy III (Natural Products Chemistry)
- Pharmaceutical Laboratory 8
- Pharmaceutical Laboratory 9
- Pharmaceutical Laboratory 10
- Pharmaceutical Seminar-3

### Third Year Fifth Semester
- Pharmaceutics VI (Biopharmaceutics B)
- Pharmaceutics VII (Pharmaceutical Engineering and Drawing)
- Pharmacology I (Therapeutics)
- Anatomy and Physiology III (Pathophysiology)
- Pharmaceutical Chemistry VI (Name Reaction)
- Pharmacognosy IV (Natural Products Chemistry)
- Pharmaceutical Laboratory 11
- Pharmaceutical Laboratory 12
- Pharmaceutical Laboratory 13
- Pharmaceutical Seminar-4

### Third Year Sixth Semester
- Pharmaceutics VIII (Industrial Pharmacy)
- Pharmaceutics IX (Hospital Pharmacy)
- Pharmacology II (Therapeutics)
- Pharmaceutical Chemistry VII (Quality Assurance of Drugs)
- Medicinal Chemistry I (Natural Drug)
- Pharmacognosy V (Himalayan Crude Drugs)
- Pharmaceutical Laboratory 14
- Pharmaceutical Laboratory 15
- Pharmaceutical Laboratory 16
- Pharmaceutical Seminar-5

### Fourth Year Seventh Semester
- Pharmaceutics X (Cosmetology)
- Pharmaceutics XI (Clinical Pharmacy)
- Pharmacology III (Therapeutics and Toxicology)
- Medicinal Chemistry II (Synthetic Drugs)
- Pharmacognosy VI (Traditional Systems of Medicine)
- Pharmaceutical Research
- Pharmaceutical Laboratory 17
- Pharmaceutical Laboratory 18
- Pharmaceutical Laboratory 19
- Pharmaceutical Seminar-6

### Fourth Year Eighth Semester
- Social Pharmacy and Pharmaceutical Jurisprudence
- Pharmacoeconomics and Management
- Pharmacy Practice
- Project Work

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Nobel has given me an education that not only instructed me in my field of study but also gave me the edge over others. Self-reliance, initiative, independence, adaptability are the qualities I achieved through educational system at Nobel. The environment at Nobel is always supportive and cooperative.

**Ramesh Duwa**
3.45 and 3.18 SGP A in 3rd and 4th semester
B.Pharm-2012 Batch

To choose the best faculty is important since you spend your entire life with it. Similarly, to choose the best college for your graduation in that faculty is more important since you start your career from it.

Nobel has always maintained the promise it makes to each of the student to provide quality education. I'm glad to be the part of such an institution where each and every student is empowered not only in studies but in other fields as well.

For those students who are in search of the best destination for higher studies, Nobel can be the one. To choose Nobel would certainly be a wise decision.

**Jeena Poudel**
3.68 SGP A in first semester
B.Pharm -2013 Batch

Among many of the decisions you make and the paths you choose to walk on, some of them you regret while for some, you feel glad to have chosen them. And in my case, stepping into Nobel to build up my career as a Pharmacist has been the best decision I have ever made. Grades are just about what you write on your exam paper, but the real knowledge inside you is all about what you learn. And I'm glad that Nobel, more specifically my faculty has always improvised and brought the best out of me. And to express my gratitude, words will never be enough.

Thank you Nobel for providing me the best platform to learn and to increase my capability.

**Rasila Budhathoki**
3.60 SGP A in 2nd semester
B.Pharm-2013
Academic Administration

Mr. Kamal Pd. Regmi  
Principal, Management

Mr. Ramchandra Sinha  
Principal, Science and Technology

Mr. Dinesh Shrestha  
HOD, Management

Mr. Khelanananda Pd. Singh  
HOD, B.Sc. MLT

Mrs. Surya Devi Bajracharya  
HOD, B.Sc. Nursing

Mr. Sushil Karki  
HOD, B.Sc. Microbiology

Mr. Suraj Shakya  
HOD, B.Pharmacy

Mrs. Puspa Deo  
Asst. HOD, B.Sc. Nursing

Mrs. Rashmi Sharma Mainali  
Coordinator, BBA

Mr. Umesh Dawadi  
Coordinator, BHCM

Mrs. Seema Adhikari  
Coordinator, B.Sc. Nursing, 3rd Year

Mrs. Asha Maya Gurung  
Coordinator, B.Sc. Nursing, 2nd Year

Ms. Jyotshana Raut  
Coordinator, B.Sc. Nursing 1st Year

Ms. Sanu Shrestha  
Coordinator, BPH, 3rd semester - Section A

Ms. Kushalata Baral  
Coordinator, BPH 5th semester

Mr. Raj Kumar Sagura  
Coordinator, BPH, 2nd semester

Dr. Nirnaya Shrestha  
Coordinator, BPH, 3rd semester - Section B

Mr. Anil Khadka  
Coordinator, BPH, 7th semester

Mr. Santosh Kumar Gupta  
Coordinator, B.Sc. MLT

Mr. Pramod Yadav  
Coordinator B.Sc. Medical Biochemistry

Ms. Sujana Shakya  
Coordinator, Diploma in Pharmacy

Mr. Ramesh Karki  
Exam Dept Head
Teaching Faculty Management

- Mr. Kamal Regmi: Advance Management Accounting
- Mr. Dipesh Shrestha: Marketing
- Ms. Rashmi Sharma Mainali: Business Communication
- Mr. Umesh Dawadi: Hospital Quality Management
- Mr. Arun Bhadra Khanal: Business Statistics
- Mr. Bibek Basnet: Essentials of Finance
- Dr. Basu Prasad Subedi: Fundamentals of Sociology
- Mr. Binod Pokhrel: Introductory Macroeconomics
- Mr. Hari Om Sharma: Organizational Relations
- Mr. Ashutosh Rimal: Principles of Marketing
- Mr. Ravi Bhattarai: Management Information System
- Mr. Babu Kaji Shrestha: Nepalese Business Environment
- Mr. Durga Datta Pathak: Finance II
- Mr. Ram Chandra Sapkota: Business Communication
- Mr. Premish Shaky: Principles of Insurance
- Mr. Krishna Ranabhat: Financial Accounting II
- Ms. Sanjeena Piya: Fundamentals of Organizational Behavior
- Mr. Pragyan Regmi: Life and Health Insurance
- Mr. Bibek Basnet: Credit Risk Management
- Mr. Harad Thapa: Finance I
- Mr. Rakesh Mishra: Human Resources Management
- Mr. Samanta Raj Acharya: Numerical Methods
- Mr. Santosh Bhandari: System Analysis and Design
- Mr. Arun Kumar Agrawal: Computer Architecture and Microprocessor
- Mr. Ashutosh Rimal: Principles of Marketing
- Mr. Narad Thapa: Finance I
- Mr. Museri Karki: Data Analysis and Modeling
- Mr. Subas Paudyal: Networks And Data Communication
- Mr. Md. Serfaj: Visual Programming Language
- Ms. Usha Mishra: Fundamentals of Sociology
- Mr. Sunil Karel: Introductory Macroeconomics
- Mr. Ananta Acharya: Basic Mathematics

Teaching Faculty Science and Technology

- Mr. Premod Yadav: Biochemistry
- Dr. Bikash Thapa: Biotechnology
- Mr. Mithileshwor Raut: Biochemistry
- Mr. Shatruddhan Pd. Gupta: Biochemistry
- Mr. Jitenendra Prasad Shah: Molecular Biology
- Mr. Dipesh Lam: Physical Chemistry
- Mr. Roshan Baral: Organic Chemistry
- Mr. Biond Nepal: Inorganic Chemistry
- Ms. Poonam Shah: Nutrition
- Mr. Pankaj Chaudhary: Microbiology
- Ms. Pinky Pandey: Microbiology
- Mr. Keshav Chauhan: English
- Mr. Rajendra K.C.: Biochemistry
- Mr. Rakshya Rimal: Lab Instructor
- Mr. Ujjwal Tiwari: Lab Instructor
- Ms. Geeta Lamichhane: Lab Assistant
- Ms. Sabina Basnet: Lab Assistant
- Mr. Santosh Gupta: Biochemistry
- Dr. Kabita Karmacharya: Histopathology
- Dr. Merina Bhandari: Histopathology
- Dr. Pankaj Singh: Autopsy and Medical Jurisprudence
- Dr. Alka Singh: Anatomy and Physiology
- Dr. Prashant Malia: Anatomy and Physiology
- Mr. Naveen Srivatav: Biochemistry
- Mr. Shyam Kumar: Microbiology
- Mr. Santosh Shah: Biostat
- Mr. Hem Tamang: Biochemistry
- Mr. Bhavesh Kumar: Microbiology
- Mr. Sangeeta Khadka: Medical Botany
- Mr. Alka Shrestha: Medical Ecology
- Mr. Sandeep Thapa: Applied Biotechnology
- Mr. Priya Jha: Microbiology
- Mr. Ram Chandra Sinha: Microbial Biotechnology
- Mr. Shyam K. Mishra: Microbiology
- Mr. Umesh Aryal: Biostatistics and Data Management
- BPH
  - Mr. Ram Chandra Sinha: Primary Health Care in Nepal / Family Health
  - Anil Khadka: Basic Epidemiology / Health System Research and Computer Software Application
  - Dr. Nirnaya Shrestha: Introduction to Public Health / Fundamental Epidemiology
  - Ms. Sunita Pokhrel: Nursing Concept
- Virendra Lal Karn: Health Economics
- B.Sc. Nursing
  - Ms. Surya Devi Bajracharya: HOD
  - Mr. Puspa Deo: Asst. HOD/Coordinator-4th Year
  - Ms. Sita Pokhrel: Nursing Concept
- Mr. Ram Chandra Sinha: Biostatistics
- Mr. Shrestha Rimal: Principles of Nursing
- B. Pharmacy Program
  - Mr. Suraj Shrestha: Pharmacology
  - Ms. Pratima Chhetri: Pharmacaceutics Vll
- Mr. Anil Giri: Pharmacuetics Iii
Administrative Staff

Mr. Kamal Regmi  
Principal, Management

Ms. Sanja Chaudhary  
Kitchen

Mr. Ramchandra Sinha  
Principal, Science and Technology

Mr. Shyam Dhungana  
Major Project

Mr. Bishnu Khatiwada  
Driver

Mr. Dipesh Budhathoki  
Pharmacology/Pharmaceutics Practical

Mr. Prabesh Devkota  
Pharmacology I and II

Mr. Saurab Raj Joshi  
Anatomy and Physiology

Ms. Radhika Niraula  
Event Coordinator

Ms. Prabina Subedi  
Asst. Librarian

Ms. Rupesh K. Gupta  
Pharmaceutical Chemistry I

Ms. Biresh Khatiwada  
Driver

Dr. Satish Kumar Ojha  
Strategic Management I

Mr. Naveshwar Pandey  
Executive Assistant

Mr. Narayan Bahadur K.C  
Quality Assurance

Mr. Madhu Ghimire  
Lab In-charge

Mr. Shyam Subedi  
Forensic Pharmacy and Pharmaceutics I

Mr. Prem Poudel  
Pharmaceutical Chemistry IV

Mr. Prakash Khadka  
CIS Internship

Dr. Anup Panthi  
Anatomy and Physiology

Mr. Umesh Raj Aryal  
Biostatistics

Ms. Sanjeena Piya  
Organizational Relations

Ms. Prabha Basnet  
Office Assistant

Ms. Jaya Bahadur Thapa  
Sanitation

Mr. Manas Pradhan  
Chemistry

Ms. Prabha Basnet  
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Mr. Dipesh Budhathoki  
Pharmacology I and II

Mr. Buddhi Bal Chidi  
Pharmacology II

Ms. Bhagwati Thapa  
Pharmaceutics}

Mr. Ramesh Karki  
Exam Dept Head

Mr. Dhurba Pudasaini  
Guard

Mr. Ram Bahadur Thapa  
Guard

Mr. Kamal G.C.  
Driver

Mr. Surya Khadka  
Driver

Mr. Bishnu Khatiwada  
Driver

Ms. Bijeshwori Dewla  
Sanitation

Ms. Sita Budhathoki  
Sanitation

Ms. Sarada Neupane  
Sanitation

Ms. Rita Nepal  
Sanitation

Ms. Binita Jarka Magar  
Sanitation

Ms. Tara Shrestha  
Sanitation

Ms. Santi Shrestha  
Sanitation

Ms. Sarita Neupane  
Sanitation

D.Pharmacy

Ms. Sujana Shakya  
Pharmaceutics II/Pharmacology I

Mr. Nil Prasad Ghimire  
CTEVT Relation Officer

Mr. Ramesh Poudel  
Pharmaceutics VI

Mr. Narayan Bahadur K.C  
Quality Assurance

Mr. Reekesh Shrestha  
Pharmaceutics

Mr. Narayan Bahadur K.C  
Quality Assurance

Mr. Prem Poudel  
Pharmaceutical Chemistry IV

Prof. Mohan Pd. Amatya  
Medicinal Chemistry

Mr. Pradeep Basnyal  
Chemical Engineering

Mr. Prabin Shrestha  
Molecular Cell Biology

Mr. Prem Poudel  
Pharmaceutical Chemistry IV

Prof. Mohan Pd. Amatya  
Medicinal Chemistry

Mr. Madhu Ghimire  
Lab In-charge

Mr. Rajesh Roy  
Microbiology

Mr. Narayan Bahadur K.C  
Quality Assurance

Mr. Reekesh Shrestha  
Pharmaceutics

Mr. Nageshwor Chaudhary  
Pharmaceutics VI

Mr. Pramod K.C.  
Pharmacology

Ms. Sanja Chaudhary  
Kitchen

Mr. Ramchandra Sinha  
Principal, Science and Technology

Mr. Rakesh Karki  
Exam Dept Head

Ms. Sabita Neupane  
Chief Accountant

Ms. Sunita Shrestha  
Assistant Accountant

Ms. Uma Karki  
Assistant Accountant

Ms. Radhika Niraula  
Secretary/Administration

Ms. Sunita Shrestha  
Assistant Accountant

Ms. Neera Bhandari  
Asst. Librarian

Ms. Prabina Subedi  
Asst. Librarian

Ms. Sapana Shrestha  
Front Desk Officer

Ms. Kalpana Shrestha  
Front Desk Officer

Mr. Sher Bahadur Khatri  
Supervisor

Mr. Ram Prasad Neupane  
Office Assistant

Mr. Narayan Chaudhary  
Office Assistant

Mr. Saurav Adhikari  
Office Assistant

Mr. Saurab Raj Joshi  
Anatomy and Physiology

Mr. Sujata Adhikari  
Teaching Assistant

Mr. Sumeet Shrestha  
Teaching Assistant

Mr. Sapana Shrestha  
Front Desk Officer

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Anatomy and Physiology

Mr. Prabesh Devkota  
Pharmacology I and II

Mr. Saurab Raj Joshi  
Anatomy and Physiology

Mr. Prabesh Devkota  
Pharmacology I and II

Mr. Saurab Raj Joshi  
Anatomy and Physiology

Mr. Shyam Subedi  
Forensic Pharmacy and Pharmaceutics I

Mr. Dipesh Budhathoki  
Pharmacology I and II

Mr. Buddhi Bal Chidi  
Pharmacology II

Ms. Sukriti Srivastav  
Pharmacology/Pharmaceutics Practical
Diploma in Pharmacy at Nobel is a three-year course after SLC. The students after passing the SLC securing a minimum of 45% and willing to make their future career in the field of pharmacy profession can join the course. The main objectives of Diploma Course are:

- To prepare professional diploma level pharmacy assistant
- To prepare support technical human resource for pharmaceutical manufacturing, quality control and drug control.

**Scope of the Course:**
Pharmacy is a very dignified and highly respected profession among health professions as it is directly related to the proper use of medicine in the health care system.

A Diploma in Pharmacy graduate will be called a pharmacy assistant as per Pharmacy Council Act 2057 with the following career opportunities:

- Continuing education in different universities in Nepal, Bangladesh, India and abroad
- Opening retail pharmacy in municipality areas
- Getting job in government and private hospital pharmacies
- To work in the community pharmacy
- Opportunities in drug manufacturing industries
- Opportunities in health related NGOs and INGOs
- Pharmacy educational institutions as instructors

Nobel College is one of the best health science colleges affiliated to CTEVT. It provides good technical knowledge along with practical knowledge and right direction with professional experience. Nobel College plays vital role for your strength to achieve final destination for yourself with bright future.

**Hira Bdr. Shrestha**
85.58% in 2nd Year
Diploma in Pharmacy -2012 Batch

**Bigyan Thapa**
73.41% in 1st Year
Diploma in Pharmacy-2013 Batch
With recognition as one of the top Higher Secondary Education (+2) providers, Nobel +2 has successfully maintained its legacy of quality with 90 percent success rate and obtained board topper every year since the inception. Nobel +2 offers education on Management and Science Streams for grade 11 and 12 students in a practical, disciplined, well-exposed and interactive learning environment with enough focus upon soft skills development programs. The +2 students in Nobel receive opportunities to develop leadership, professional career through better career counseling and participation in various external activities which are led by students themselves. Each year, science students organize Science Exhibition not just to demonstrate their learning but also share the scientific knowledge to wider society. Scouts and Alumni at Nobel+2 provide students to be a part of social action. The global partnership of Nobel +2 avail opportunities for students to attend various international seminars around the world. The Nobel+2 students have recently attended seminars in UK, USA, China, Germany, India, and Iraq. To have a better communication and recognizing the tripartite role of parents, students and the institute for quality education, Nobel has applied strong communication system with parents through use of modern ICTs.
The Government of Nepal Education Ministry awarded National Education Award -2068 recipient Nobel Academy have already proved it’s best competency in school education with 1156 school graduates till date. The application of learners-centred modern school education practices and e-learning environment in Nobel Academy has enhanced students’ competencies globally and nationally at leading position. With the highest scout troop of more than 600 members in Nobel, students have learnt to serve society and humanity. The international participation of Nobilians in Centenary Scout Jamboree in UK, Philippines and China; with cultural exchanges in many international platforms have proudly represented Nepali nationality in the global platform. Being one of the two partner schools for teaching German language recognised by German Government, Nobelians could reap better opportunities in German and other European countries in their days ahead.
Nobel Hospital, located in Sinamangal is an extension of Nobel institution founded for delivering quality health services and health education in Nepal. It is the pioneer and the first private hospital for peripheral blood stem cells transfusion (Bone Marrow Transplantation) in Nepal and second in South Asia Region. The hospital provides complete health service with preventive, curative & pro-motive health care services. Application of standardised treatment protocol and use of modern technologies in health care services, Nobel hospital is sincerely committed for satisfying it’s service users.

Nobel Hospital has successfully cured many cancer patients through bone marrow transplantation, for the first time in Nepal.

Some of distinct health cares one can get at Nobel Hospital are:

- Application of services procedure to treat several autoimmune diseases by purifying blood through Apheresis procedure.
- Use of modern technology for platelets from person by apheresis.
- Provide cure service for Guillain-Barre syndrome by plasmapheresis that can lessen the severity of illness and accelerate the recovery in most of the patients.
Alfred Nobel
OUR GREAT INSPIRER

Nobel College is named after the great Swedish scientist, Alfred Nobel, the founder of the world’s most honoured Nobel Prizes. As great minds are given recognition with such prizes, we aim to strive for excellence in a similar manner.

choose the right place
make the right connections
get the right experience
be a NOBELIAN